42ND ANNUAL ASDAL CONFERENCE

June 28 - 30, 2022
Virtual Conference
Hosted by the Ella Johnson Crandall Memorial Library | Union College
Fostering Partnerships: The Powerful Collaboration Between Librarians and Educators

Conference Theme and Topics

- Current technology trends and digital tools
- Collection development
- Collaboration
- Design and Creation
- Leadership and advocacy
- Archives management and promotion
- Information literacy in the classroom
- Embedded services
- Diversity and inclusion

This Year’s Conference

Virtual Meetings

This year’s conference is virtual through Zoom (for live sessions) and via the Union College website for asynchronous presentations. Registration is required to participate in the ASDAL and ALICE business meetings.

Ella Johnson Crandall Memorial Library

ASDAL Conference Host

The Ella Johnson Crandall Memorial Library is housed within Union College's campus. The library serves three populations: Students and Employees of the institution, alumni and friends of the college, and the College View/Lincoln community. The library offers a variety of resources including heritage materials; print and digital books, journals, and media; study spaces; and assistance programs. The Heritage Room display will feature the Library History this year, and you are welcome to visit our online or in person information regarding the display when it is available later this summer.
Business Meetings

Scheduling and Voting

ASDAL will hold live business meetings each day of the conference from 9 am - 11 am (CT). ASDAL President, Norah O. Mauti, will chair the meetings and Union College Library Director, Bliss Kuntz, will facilitate. To access the meetings, registration links are provided on the Union College Conference webpage. During the meetings, members can make motions, hold discussion, and vote in real time using the Zoom polling feature. Each meeting will be recorded and posted to the ASDAL website following the meeting so that ASDAL members unable to attend a live session can watch.

Notes of Thanks

Conference Planning Committee
Deyse Bravo (President Elect), Bliss Kuntz (Conference Location Host), and Neal Smith (Planning Committee Member)
for helping to plan and hosting this year’s ASDAL conference and for being flexible with plans as the conference moved to a virtual program again this year.

Jill Kline
for designing the snapshot and program for this year’s conference.

Ryan Teller and the Union College
Integrated Marketing and Communications team
for setting up the website and integrating all of the information for the conference to take place.
Welcome to the 2022 ASDAL virtual conference which has remained our flagship event over the years. In 2021 we held our first virtual conference following the global COVID-19 pandemic and it was quite successful and resourceful and we all enjoyed it. Thanks to the array of digital technologies, that have continued to shape our lives as we interact with each other during these unprecedented times now referred to as the “new normal”.

Once again, we are holding a virtual conference this year hence, we have sadly missed a face to face meeting as initially planned at Union College in Lincoln, Nebraska. Our past president, Ashlee Chism had hoped that we could meet face-to-face this year but it was never to be. Personally, I was really looking forward to a physical meeting but circumstances and some complexities could not allow for many of us. Nevertheless, welcome to an exciting virtual conference that has been professionally put together by our President-Elect, Deyse Bravo, Bliss Kuntz and other team members at Union College. A lot of informative presentations have been prepared for you and I am sure you will enjoy. Our President-elect says that she is pleased with the caliber of the conference and this leaves us with great enthusiasm for the conference. Just like in the 2021 virtual conference, you will listen to pre-recorded presentations and this is to ensure that nobody misses out on any of them. Please note that there will be live business sessions that will require your attendance and participation.

Our next conference will take place at Adventist University of Africa in Nairobi, Kenya in June 2023. We are really looking forward to a face-to-face conference which I find more gratifying. Pray with me that this time round it works!!

Finally, allow me to congratulate the Latin America ASDAL Chapter and the ASDAL African chapter for staying alive and alert. Special appreciation to Latin America ASDAL Chapter for creation and implementation of their website (www.asdalatino.org) and for planning to hold their own conference this year. Congratulations once more!!

**NORA’S BIOGRAPHY:**

Norah is the librarian in charge of Judith Thomas Library at Adventist University of Africa. She has about 35 years of experience as a librarian having worked in several academic institutions including, United States International University, The African Virtual University (AVU), Technical University of Kenya and Kisii University. She holds a Masters in Library and information Science and she is currently a PhD candidate at the University of Nairobi pursuing a program in Doctor of Philosophy in Library and Information Science. Norah has passion in research activities in academic libraries and she has published some articles especially in application of digital technologies in academic libraries.
DEVOTIONAL

EDWARD ALLEN, PHD
Director of Religion Program, Professor of Religion
Union College

Libraries and the Advocacy of Wisdom and Knowledge
There is an interesting connection between librarians and Christ as all are proponents of the increase of wisdom and knowledge. Experiences in libraries, while gaining wisdom and knowledge, may increase our understanding of relationship development with God. These interactions may also contribute to a greater understanding of His character.

BIOGRAPHY

Dr. Edward Allen graduated with a Bachelor’s degree from La Sierra University in 1975 and completed a Master of Divinity degree at Andrews University in 1979. He finished a Doctor of Ministry degree from Fuller Theological Seminary in 1991 and also received a Ph.D. degree from Fuller Theological Seminary in 2008. Dr. Allen is a Dean at Union College and facilitates the continued development of the Music, Art, and Library programs. Dr. Allen pastored in Northern California from 1976 to 1990. After spending three years at the Hong Kong Adventist Hospital Church in Hong Kong, he pastored in Southern California until 2005.

KEYNOTE ADDRESS

TANYA R. COCHRAN, PHD
English Program Director, Professor of English and Communication, Director of the Studio for Writing and Speaking
Union College

Better Together: Partnering to Intensify Our Impact
More than ever, librarians and teachers must work together to intensify our impact on students' information literacy and research skills and, ultimately, their characters. In this presentation, I reminisce about the past, look at the present, and dream of the future—all with literacy, libraries, educators, and students at the center. As educators, library professionals and faculty are preparing students to become the critical thinkers and doers needed at this significant moment in history. Especially in light of our calling as followers of Jesus—the Way, the Truth, and the Life—this work is of inestimable worth.
BIOGRAPHY

Tanya R. Cochran, PhD (she/her/hers), is Professor of English and Communication and English Program Director at Union College in Lincoln, NE. This fall, she begins her eighteenth year at Union and twenty-second in the profession. Dr. Cochran also serves as Writing Program Administrator, directs Union's Studio for Writing and Speaking, and organizes the Union College Board of Trustees Writing Awards. Her doctoral coursework focused on composition studies, the history of rhetoric, writing centers, and the intersection of faith and learning. Her dissertation Toward a Rhetoric of Scholar-Fandom centered on her earliest research interests: rhetoric, audience, and media studies. Ongoing research, presentation, and publication topics include fan activism, media paratexts, and narratology as well as the role of communication in addressing experiences of trauma, grief, and shame. Dr. Cochran's most recent endeavors explore the importance of self-compassion to mental, physical, and spiritual wellness.

MEETING

ASDAL BUSINESS MEETING

9 AM - 11 AM (CT)
Live Session

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PRESENTATION

SILAS M. OLIVEIRA

Andrews University
James White Library’s Participation In Andrews University’s Co-Curricular Program

As part of earning an Andrews University degree, graduate and undergraduate students have many opportunities to engage in faith and learning opportunities outside the classroom. These complement academic courses and allow students to document valuable skills and dispositions desired by employers. Co-curricular education targets learning outcomes in eight areas of well-being under the banner “Made to Thrive.” This study concentrates on the results obtained by the JWL’s participation in this program offering information literacy training since the Fall Semester of 2021.
BIOGRAPHY

Dr. Silas Bruscagin Marques has a B.A. in Theology, a B.A., MLS, and a Ph.D in Library & Information Science from the University of Illinois, IL. Currently, Dr. Marques Coordinates the Information Literacy team at James White Library and chairs the Collection Development and also the Professional Development Committee. From 2007 to 2020, he served as the Reference/Database/Off-Campus Services Librarian at Andrews University. He was a faculty of the GSLIS at the Catholic University of Campinas, Brazil from 1984-2004 where he was also Dean of the Graduate School for 4 years. Previously, he was Head of Reference Services at the Universidade Federal de Viçosa, Brazil, and before that, Associate Director of the Instituto Adventista de Ensino’s library, in São Paulo, Brazil. He has implemented strategic planning and organizational structures in several academic libraries and has published over 40 research papers in the international library and information science literature and has also presented papers at conferences worldwide.

PRESENTATION

ANASTASIA MULRAINE-CAMPBELL, MBA, MLIS
Associate Librarian, The Forde Library, University of Southern Caribbean

STACYANN QUINTERO, MLIS
Director of Library Services
The Forde Library, University of Southern Caribbean,

Freshman Library Orientation at the Forde Library, USC Pivoting During the COVID-19 Pandemic

The Forde library, like many other academic libraries, was forced to adapt to the changing world with the sudden invasion of the COVID – 19 pandemic. This necessitated the restructuring of the delivery of Library orientation with a heavy reliance on technology. We were also cognizant of the adjustments our users needed to make to operate within this new and unique virtual learning environment. This research focuses on the role that technology and collaboration played in Freshmen Library Orientation, focusing on the method of delivery and content disseminated at the University of the Southern Caribbean. New undergraduate students at the Forde Library interfaces with the library on three occasions: firstly, during Freshmen Library Orientation, then through a library unit embedded in a
Foundations of Online Learning course via the University’s Learning Management Systems (Moodle) and lastly, through their Academic Writing I classes. The data collected was during the period September 2018 to September 2021. It utilized a multi-point, mixed methods data analysis strategy covering information gleaned from internal Library reports, a quantitative survey given to students, and the insights of the two librarians at the Library. The findings revealed that tiers of collaboration and partnership between the Forde Library, the Department of Student Development, the School of Distance Education and the School of Education and Humanities, played an integral part during the pandemic in awakening an awareness of the Forde Library, aiming to disseminate some measure of digital literacy and ultimately, empowering the students on the tools and techniques needed to achieve academic success. Overall, student satisfaction remained constant during both the pre-pandemic and the pandemic periods. Key recommendations were the need for greater marketing efforts, training and more student-centred learning activities to be integrated into the virtual orientation.

**ANASTASIA MULRAINE-CAMPBELL’S BIOGRAPHY**

Mrs. Anastasia Mulraine-Campbell holds two Masters degrees, one in Business Administration (Honours) in 2016 and another in Library and Information Studies with Distinction in 2021. Since her employment at the Forde Library in January 2011, Mrs. Mulraine-Campbell has served in the Units of Circulations, User Services and Reference & Instruction at various levels. As of 2021, she serves as the Associate Librarian. She has been instrumental in developing and upgrading policies and procedures for these units with a focus on quality control, the integration of technology and systems in key processes, and ensuring open lines of communication between stakeholders. At present, she is responsible for the User Services Department. She also partners with the Director of Library Services for reference and instruction activities at the Forde Library. Additionally, she responds to issues in the areas of research and marketing. Mrs. Mulraine-Campbell is an avid reader and is passionate about service, whether in a professional capacity or serving her local church body. One adage that she lives by is 'Knowledge is Power!'. This reinforces her ability to strive for continuous improvement in each area of her life. Her current research areas include library marketing, research and instruction.
Leadership and Advocacy
The Seventh-day Adventist Church regards education highly and producing workers endures as an important purpose of SDA education. Departments of Religion exist in almost every college and university to prepare pastors, chaplains, religion teachers, and bible workers for the field or for continued studies at the Seventh-day Adventist Theological Seminary. Similarly, Schools of Education exist on almost every campus to train teachers. However, no SDA institution in North America offers an ALA-accredited library science program. It remains unclear how many education candidates pursue the media specialist certification required for working in a school library/media center. SDA academic libraries face staffing challenges due to budgetary cuts, personnel reductions, retirements, aging workforce,
a technological innovations, changes in library processes, SDA librarians moving to non-SDA institutions, and the lack of a pipeline of SDA librarians from which to recruit and hire. This study examines IPEDS data of the last decade from SDA academic libraries to determine how librarian staffing trends in SDA higher institutions compare with national benchmarks. Additionally, it provides library administrators data to make decisions about librarian education, professional development, career, and succession planning.

**BIOGRAPHY**

Paulette McLean Johnson serves as the dean of libraries at Andrews University. Her academic librarian career began at Pacific Union College (PUC) in 1997, following a decade in K-12 and public libraries in Toronto, Ontario, Canada. Between 2003 and 2019 Paulette directed library services at Oakwood University. With over 30 years of varied and progressive library and leadership experience, Paulette has demonstrated a strong commitment to service, student success, and SDA librarianship. She functions in several roles in and outside of the library profession and is an avid reader who likes to travel, meet new people, and engage in meaningful conversations and much laughter. Paulette is a graduate of McGill University with degrees in English Literature and Library & Information Science, and an Education Specialist degree from La Sierra University. She is a lifelong learner, currently taking the long route toward a PhD in Higher Education Administration at Andrews University.

**MEETING**

**ALICE BUSINESS MEETING**

12:30 PM - 2:30 PM (CT)

Live Session

12:30 PM - 2:30 PM (CT) ALICE Council meeting. Contact for Don Essex at dessex@wau.edu for information on connecting to the meeting.

“PEOPLE ACHIEVE MORE AS A RESULT OF WORKING WITH OTHERS THAN AGAINST THEM.” – DR. ALLAN FROMME
42ND ANNUAL ASDAL CONFERENCE

DAY 2 | WEDNESDAY, JUNE 29, 2022

DEVOTIONAL

DAVID KABANJE
Chaplain
Union College

Spiritual Weeds and the Gospel
The Gospel of Jesus Christ cultivates our hearts, minds, and souls to receive God’s love, a love that eradicates our spiritual weeds and compels us to love others.

BIOGRAPHY

David Kabanje was born in Zambia and raised by two wonderful God-fearing parents that taught him the value of ministry and education. By God’s grace, he married a wonderful Proverbs 31 woman, Kiana Kabanje, and is the chaplain at Union College in Lincoln, Nebraska. He recently received a post graduate degree in innovation and leadership and aims to be a life long learner.

MEETING

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PRESENTATION

SABRINA RILEY, MILS
Independent Archivist

Supporting Invisible Schools: Homeschoolers, the COVID-19 Pandemic, College Recruitment, and Community Outreach
Chances are good that before the pandemic homeschoolers were among the community users in American Adventist college and university libraries, post-pandemic they almost certainly are. Enrollment management on most campuses intentionally recruits homeschoolers. Academic libraries are uniquely positioned to contribute to this recruitment effort through community outreach targeted to the needs of
homeschool families, each of which comprises its own small school. This presentation discusses issues, needs, and ideas to consider when serving your local homeschool community.

**BIOGRAPHY**

Sabrina Riley, MILS, is an independent information professional in Northern Virginia. Her current projects include contract editing for the Encyclopedia of Seventh-day Adventists, Adventist history feature writer for the Mid-America Union Outlook, and an in-progress book manuscript about the Seventh-day Adventist Medical Cadet Corps. She has previously worked as a reference and instruction librarian at Andrews University and library director at Union College. Her family history blog can be read at https://www.familyarchivist.net/blog-1 and her Adventist Historical Footprints column can be read at https://outlookmag.org/author/sabrina-riley/.

**PRESENTATION**

**ZORISLAV PLANTAK, PHD, MLIS**

*Systems Librarian*

*James White Library, Andrews University*

**The Librarian's Journey: from Encore to Discovery - why and how we did it**

In this presentation, I will share the experience of transitioning from one library search engine to another at James White Library. The presentation will include the reasons for the transition, a description of the process, the benefits of the transition, and the challenges of transition. We are sharing our experience with the intention of helping other librarians who are planning or are already in the process of a similar change.

**BIOGRAPHY**

Zorislav Plantak, PhD, MLIS, From January 2019 he serves as Systems Librarian at James White Library at Andrews University. In 2018 he earned a Ph.D. in Christian Ethics and Leadership with the dissertation: Ethical Analysis of Abuses of Power in Christian Leadership—a Case Study of "Kingly Power" in the Seventh-day Adventist Church. In May 2021, he earned a Master's Degree in Library and Information Science (MILS) from Wayne State University. He also has more than 20 years of pastoral experience in the United States and Europe. From 2007 till the end of 2018 he worked as a Student Assistant to the
Systems Manager at the James White Library. His MLIS degree complemented that experience in the management of the library’s website and databases. He is also well acquainted with cutting-edge photo, audio, and visual technologies. He believes in collaboration, creating good relations, and making bridges between different persons and groups.

PRESENTATION  SHEILA CLARK, MLIS

Librarian  
Burman University Library  
Be Sure the Makerspace has Separate Venting: Planning the 21st Century Library  
Building a library is a career highlight for any librarian. After decades of team effort, vision, and planning the new Burman University Library opened its doors on January 19, 2022. My presentation will give a brief overview of the process from choosing an architect to working with the builder, from visioning to the multitude of details, and finally moving in.

BIOGRAPHY

Sheila Clark is the Librarian at Burman University in Lacombe, Alberta. She is currently serving her second term as chair of the executive committee of NEOS, the library consortium for northern and central Alberta. As a solo librarian, she is involved to some extent in all areas of library work though her areas of particular interest are information literacy instruction, collection development and open educational resources. Outside the library, Sheila enjoys gardening, hymn writing, and her two cats.

DAY 3  THURSDAY, JUNE 30, 2022

DEVOTIONAL  RICH CARLSON
Pastor  
College View Church  
Whats the Point Anyway

BIOGRAPHY

Retired chaplain at Union College; current interim senior pastor at College View Church, Lincoln NE.
MEETING

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PRESENTATION BLISS KUNTZ, MLIS

Library Director
Union College

Lora McMahon King Heritage Room Projects
The Ella Johnson Crandall Memorial Library houses the Lora McMahon King Heritage Room in conjunction with institutional archives. As the host for the annual conference (and on behalf of the Adventist Resource Section of ASDAL), Union College library staff would like to update ASDAL conference participants of current archiving projects. This brief session reviews ongoing digitization and display design efforts by library staff and student workers.

**BIOGRAPHY**

Bliss Kuntz is the Library Director at Union College in Lincoln Nebraska. She holds a Bachelor of Science in Biology from Western Kentucky University and a Masters of Library and Information Science from the University of Denver. Bliss has worked in the Union College library as a Public Services Assistant, Research and Instruction Librarian, and Library Director. Shortly she will be transitioning back to fulltime teaching at Highland Academy in Portland Tennessee and directing the library there.

**PRESENTATION TERRY DWAIN ROBERTSON**

*Associate Dean of Libraries*  
*Andrews University*

**The Bible Software Grant Program for International Universities: Supporting Libraries in Developing Countries Despite Covid**

In February 2020, Seventh-day Adventist Schools in developing countries were offered the opportunity to install and use a Bible Software program upon submitting a grant application. The Bible Library package included over 70 titles of standard reference works for each school's use. This opportunity was sponsored by generous donors and supported by respected church entities: The Foundation for Adventist Education, Seventh-day Adventist Theological Seminary, Andrews University, James White Library, Andrews University, Adventist Theological Society, and the General Conference Department of Education. These entities were motivated to enhance and enrich theological education within the global community. Sixty licenses were distributed to Universities in Latin America, Africa, Eastern Europe, Asia, and the South Pacific. Unfortunately, due to Covid, many schools closed, and others transitioned to remote learning, which did not give students opportunities to
access the software. Most campuses began reopening in Fall 2021, finally making it possible to install and promote the use of the software. This presentation reports on the development and implementation of the grant program, the Covid disruption, continued efforts to maximize the value of the grant to the Universities, and anecdotal feedback from the recipients.

BIOGRAPHY
Currently, Terry Dwain Robertson serves the James White Library, Andrews University as Associate Dean of Libraries, Seminary Librarian, and Repository Librarian. He is an editor with the ASDAL peer reviewed publication, Journal of Adventist Libraries and Archives and has worked at James White Library since 1992.

“TEAMWORK IS THE ABILITY TO WORK TOGETHER TOWARD A COMMON VISION. THE ABILITY TO DIRECT INDIVIDUAL ACCOMPLISHMENTS TOWARD ORGANIZATIONAL OBJECTIVES. IT IS THE FUEL THAT ALLOWS COMMON PEOPLE TO ATTAIN UNCOMMON RESULTS.”
-ANDREW CARNEGIE